



Réunion de l'APÉ Les Aiglons - 23 janvier 2019

Présences

Comité exécutif	Parents	Parents	École
Christine McLeod	Mich Grégoire	Terica Taylor	Michel Tardif
Sarah Bouffard	Nathalie Peloquin	Aimee Newton	Catherine Gendron
Karine Le Du	Michelle Naida		
Céline Pereverzoff			
Mathilde Slater			
Suzie Béliveau			
Marie-Ève Blanchfield			

Ouverture de la réunion à 18:36

Agenda et procès verbaux

1. Motion pour approuver le procès verbaux de la réunion du 14 novembre 2018
 - Présentée par Mathilde, secondée par Christine
 - Approuvée à l'unanimité
2. Motion pour approuver l'agenda de la réunion du 23 janvier 2019
 - Présentée par Mathilde, secondée par Karine
 - Approuvée à l'unanimité

Rapport de l'exécutif

1. Changement de format à partir de mois-ci pour faire moins de "reporting out" durant les réunions pour avoir plus de temps pour discuter de futurs projects et échanger des idées
2. Folie en Rouge
 - Les 300 billets vont bientôt être vendus, il n'en reste que 40 à vendre
 - Il y a un besoin de parents pour aider au setup le vendredi après-midi / samedi en journée
 - Demande particulière aux parents de 5e année
3. Un sommaire des projets à venir et des projets complétés pas l'APÉ est partagé avec le groupe

Voir en pièce-jointe pour plus de détails.

Rapport de la trésorière

1. 10 352 \$: Compte "Gaming"
2. 16 593 \$: Compte chèques

Voir en pièce-jointe pour plus de détails.

Rapport du directeur

1. Les résultats EHB 2018 sont encourageants
2. Middle Year Development Instrument
 - Sondage auprès des 4e et 7e : Indice de santé et bien-être globaux
 - Plusieurs activités à l'école pour créer un climat sain qui favorise le bien-être et le sens de l'appartenance : projet d'art collectif, vêtement avec logo de l'école, Club de leadership, Club environnement, etc..

Voir en pièce-jointe pour plus de détails.

Suivi de projets

1. ArtCards
 - 84 orders pour un total de 2 130\$ et profit de 660\$
2. Guerre des Tuques
 - La récompense pour les élèves est le visionnement du film au Adventure Centre
 - Il va y avoir 3 visionnements étant donné la grosseur de la salle
 - Motion pour dépenser 400\$ pour le visionnement du film au Adventure Centre
 - Proposée par Christine Mcleod et secondée par Marie-Ève
 - Approuvée à l'unanimité
3. Folie en Rouge
 - Discussion sur quoi faire avec les profits de la soirée
 - Il est jugé important d'utiliser les fonds pour promouvoir le français à Squamish et ce même si plusieurs aspects de la soirée sont en anglais
 - Motion pour allouer les profits de la soirée pour aider à la formation d'une société francophone à Squamish (si en effet il y a des coûts associée à la formation)
 - Proposée par Christine Mcleod et secondée par Suzie
 - Approuvée à l'unanimité
4. Courtes discussions sur Graine de chefs, le terrain de jeu et Diversified

Vidéo sur le Respect

1. Visionnement

2. Exemple de ce qui est proposé aux professeurs de faire avec les élèves après le visionnement du vidéo avec des ballons de soccer pour faciliter les discussions
3. Discussion pour trouver les meilleurs moyens pour encourager tous les parents à visionner le vidéo avec leurs enfants

Varia

1. Discussion à propos du futur:
 - Nouvelle école ?
 - Plans pour retenir les 6ième année jusqu'en 7ième ?
 - Qu'est-ce ce que la 6-7 va avoir l'an prochain étant donné le grand nombre de 5-6 cette année ?
 - Plans pour la 8ième année ?
 - Étant donné toutes nos questions et le manque d'information qui nous est partagé, l'APÉ demande au CSF et Directeur des Aiglons pour venir nous partager leur plan stratégique pour Les Aiglons lors de notre prochaine réunion
2. Discussion à propos de la soirée FrancoFun : est-ce qu'on amasse des fonds pour quelque chose en particulier ou on fait la soirée pour le fun cette année ?
 - Nathalie Pelloquin va nous revenir la dessus à une prochaine réunion
3. L'APÉ aimerait avoir vos feedback et savoir vos priorités pour l'année à venir
 - Un sondage est à venir
4. Discussion à propos de l'intimidation et des comportements sur l'autobus
 - Importance de distinguer les mauvais comportements et l'intimidation pour ne pas désensibiliser les élèves de la gravité de l'intimidation
5. Discussion à propos de "grant writing" étant donné que le 1er avril est la date limite pour soumettre les application à la WhistlerBlackcomb Foundation
 - Nous avons besoin d'aide !

Fin de la réunion à 20:10

Prochaine réunion : le mercredi 20 février 2019



President's Summary- Christine McLeod Jan 23rd 2019

As always, January has been a busy month for your APE with several activities taking place and being planned. Below is a summary for you and update- so you can feel in the loop

Looking ahead:

Folie en Rouge

- As of 3pm today we have 40 tickets left- WE WILL SELL OUT
- Amazing response from all schools
- We will sell out 300 tickets biggest number ever- should be \$3,000 in ticket revenue minus fees
- Our costs include \$500 for DJ, \$500 for decorations and rental around \$150 for gym rental around \$100 for photocopies and posters and \$375 for MC/Dance/Flash mob party pumper Dance4life BC, around \$150 in lights and effects
- The event will also have estimated revenues of \$600 for concession and \$350 for instax
- Partners that have signed on are Happimess (art installation/activity no charge to us), Ecole Squamish Elementary (running concession, splitting concession \$ with us), Rebecca Amber Photography (doing photobooth) Nesters (Sean giving us 300 waters and pops, chips for free which we are selling)
- Sign up Genius still has holes in it please please please consider signing up (NOT ON THE LIST IS FRIDAY Feb 8th)

3.30pm) and Saturday 10am (text Christine 604.848.9407) and also we need more people to BAKE

- We also need more DADS to join our “security team” and a couple of parents to help Jamie put the dance floor together Friday 3.30pm
- PROFIT from the event we would like to propose going towards supporting the formation of a FRANCOPHONE SOCIETY- see below - and we are proposing \$1500 to put aside and explore how we can best utilize that money towards that goal.



- **ACTION NEEDED:** more help from Grade 5 parents especially on set up and lead up to the event and baking

La Guerre des Tuques

- Amazing response from parents and teachers alike.
- Goals have been revised and hard to reach- hoping by the end of this week to have at least one class get their tuques
- Teachers and supervisors very grateful to get tuques as well- we gave them a special grey one with a hand written note from APE thanking them for supporting our project
- Goal was to increase spirit, a bit of fun and competitive spirit, support the school in its goals of speaking French and create something we could do annually
- We have spent \$1600 of APE money to date on this

- We have to vote on spending \$300+/- more to take three groups over to Adventure Center for the viewing of the film la Guerre des Tuques early Feb (20 min walk over, movie and 20 min walk back, IN THEIR TUQUES)
- Will ask for \$ from APE to buy each kid a hot chocolate too
- Marie-Eve will submit a summary of this event to Fédération des Parents Francophones de la CB and we will be in their newsletter next month, has also shared with other APEs

Soirée FrancoFun

- We need to hear recommendations from parents and the 6-7 committee on this - for May 2019 are we doing a big \$10,000 fundraising event or a social event>
- What are we fundraising for ?
- Please committee to present to APE in Feb date and location of event as we have no APE meeting in March

RESPECT video

- The APE Spent \$2000 to complete this project, \$1500 in filming and editing and \$500 in production to Pascal Gallant and Christine McLeod - the project took over a year to complete but is now done and there is a plan to use in the classrooms, share with CSF and other schools in Squamish
- Soccer balls purchased for \$85 total for the classes to encourage round circle discussions (example shown demonstrated at APE meeting tonight)

Diversified

- After all the feedback from parents in the fall for Diversified, the final communication in DECEMBER after many requests for follow up was “everything is solved, we have communicated on issues with parents as they arise” so no need to meet in person

- This is a clear missed opportunity and I have let both Michel Tardif and the Diversified Operations team know. Hoping next fall we can invite the bus drivers and buses and team from Diversified to Epluchette de Ble D'inde to answer questions, as well as present to parents clearly what we can do to help THEM on the bus and how to resolve problems or prevent them from escalating
- At this point please email Diversified with any problems and Cc Michel Tardif

Graines de Chefs

- The trial day we had worked well with over 30 kids signed up for two sessions
- APE to vote is this something we would like to see offered at one of our portables and just for our school or offered to ESE French immersion too?
- 45 min programs need 6-8 kids minimum
- Possibility of Thursdays and Fridays
- Start date could be Feb or April - vote needed
- At this point no plans to have them in the class however we can look at putting that in the budget for 2019-2020 school year if we want

Playground

- We have an opportunity to add more structures to the playground
- This is costly and time consuming
- Questions we need to ask
 - How long are we staying here?
 - What else is needed?
 - Who is prepared to fundraise?
 - Who is prepared to lead this

Painting

- Values painted on walkway are fading, we will repaint in the spring when the ground is dry
- We have “épicerie” (grocery store) signs to add to the little houses
- **Do we want to move the house in the back to the front in the spring (Vote needed and parent to take this on needed)**
- \$1600 spent to update lines, values, games painted
- **Request for spring from Catherine Lair to paint lines in parking lot for BBall court/soccer field- to be voted on in Feb**

Strategic Planning

- The APE EXEC will embark on strategic planning in March-April and will need feedback from parents ALL PARENTS on what should the priorities of the APE be in 2019-2020 and beyond.
- Advocacy? Fundraising? Enrollment?
- Please look out for survey in Feb AND COMPLETE IT so the information we get is accurate and represents BOTH parents in each family!
- When we get input from everyone we can make better decisions and planning

Request for update from CSF on a few things

- The APE EXEC is requesting from CSF perhaps to join our Feb meeting and give us updates on
 - Strategic Plan
 - Location of new school- any news, timeframe
 - Funding and/or support for additional portables if needed (here or offsite)- for creation of Grade 8 and/or pre-K

- Also from Michel T- request for plan and proposal for 2019-2020 what are we doing with Grade 6-7 which will be the biggest yet and too big for one class- would there be a 6-7 and a 5-6? This decision may impact current Grade 6 parents deciding to stay or leave so APE Exec would like to see if there is active retention plan- last year we lost SEVEN of our 9 grade 6s.

Notice of motion put forward by some APEs in CSF

- A letter from the APE of André Piolat and signed by several other APEs has been written asking for the resignation of the executive for the CSF. Lack of transparency, accountability and poor communication on a number of issues have been given - you can follow along in the news type in APE Andre Piolat and CSF it will all pop up
- At this point although this APE has had big frustrations with the CSF specifically during the transition to the new school and how that was all handled, we have decided not to add our names to the letter of support but we are waiting to see how this all plays out. Being a school board for the whole province, it is quite different than just the SD48 school board.

NEW ISSUES TO DISCUSS

- Sexual Health education by grade is a ministerial requirement- we have received feedback from Michel that the curriculum at les Aiglons is compliant however as an APE we have put forward for discussion Sexual Health, gender identity, consent and more as possibilities and opportunities to bring speakers in such as Mary Saugstad, Julie Miller and Kristin Trotter . The downside is they are in English

- Options include the APE/School paying for translation and the facilitators teaching the TEACHERS the new curriculum
- Ensuring the teachers are teaching it currently
- Bringing in outside English facilitators and having them cofacilitate with teachers.
- At issue is also whether the APE should be paying for something that is CURRICULUM and required. More to come- stay tuned!

Bullying, rude and mean behaviour

- It seems a fact of every day school life yet still issues come to our attention of rude, mean and bullying behaviour happening at school at recess and on the school bus
- Do we have an opportunity and responsibility as APE Parents to help make this better and if so how can we do this?
- Feb is anti bullying month and Feb 26th is pink shirt day
- We have a few ideas we will propose to parents, perhaps starting with the BUS.
- In the meantime, please remind your children that taking the bus is a privilege and not a right. It is a privilege that can be taken away
- We think there is an opportunity to equip our students with tools to stand up for kids being picked on and stop bullying in its tracks. Too often kids will be bystanders out of fear.
- Reminder that for bullying to be present, three conditions typically exist >
 - A imbalance of power (can be a popular vs unpopukar kid, older kid vs younger kid etc.)
 - Targeted- not general mean behaviour to all, but targeted to one person in particular
 - Repeated: Not a one time rude comment but a repeated physical or emotional assault.
 - Remind your kids of the acronym DIRE they

- use in school (they can tell you what it means)

Thank you so much to all of you for making this school what it is

Rapport du directeur – rencontre de l'APÉ, le 23 janvier 2019 à 18h 30

1. Mot du directeur.

- a. ÉHB résultats.***
- b. MIDI – sondage – recommandations et suivis.***
- c. SOGI – activité.***

2. Activités en cours ou à venir:

- a. Théâtre de la 16^{ième} Collaboration avec ESE – coût de 880\$.**
- b. Demande d'appui financier – trois intervenants – un complément au programme d'éducation artistique.**

ÉHBs résultats

Tableau Synthèse – résultats EHB 2018

N = 17 (4 ^e)	Émergente (emerging)	Maîtrisé (on track)	Approfondie (extending)	Maîtrisé et Approfondie
Lecture	2	12	3	88%
Écriture	0	17	0	100%
Math	3	14	0	82%

Constats :

- Des données encourageantes, particulièrement en début d'année.
- Bonne participation, c'est important.
- Quoique les résultats de math sont bons, l'équipe des enseignantes de l'école Les Aiglons se penche sur le développement des notions en mathématiques et la littératie (écriture en priorité).
- Il aura d'autres mesures qui seront prises en ce qui concerne les notions de maths.

MDI (Middle Years Development Instrument)

Sondage administré aux élèves de la 4^e et la 7^e année. Indices de santé et bien-être globaux.

Résultats de bien-être (comparatif aux autres écoles du CSF) : Élevé pour les élèves de la 7^e année, dans la moyenne pour les élèves de la 4^e année.

Activités tangibles à l'école afin de créer un climat sain qui favorise chez nos élèves le bien-être et le sens d'appartenance à l'école et à leur communauté:

1. Projet d'art collectif.
2. L'activité (concours) de francisation « La Guerre des Tuques », la Mission ~~Im~~Possible, autres.
3. Les vêtements avec logo d'école – tuque, hoodies, chandail, etc.
4. Après l'école
 - a. Club de devoirs
 - b. Offre (partenariat avec des animateurs communautaires) de l'espace d'une classe portable pour des programmes après-l'école (ex : graines de Chef, Swing – programme de leadership).
5. À l'heure du diner
 - a. Club de leadership – école (6^e/7^e) (journées thèmes, assemblées, activités de rassemblement – cabane à sucre, francoOlympiques, jour de la terre, etc.)
 - b. Club environnement.
 - c. Club d'art.
6. Alimentation
 - a. Programme LIEN (pour les élèves en besoin).
 - b. Les diners chauds organisés par l'APÉ et des parents bénévoles (une ou deux fois par mois – Merci!)
7. Développement de bonnes pratiques relationnelles afin de contrer l'intimidation :
 - a. Programme DIRE.
 - b. Valeurs de l'école.
 - c. Thèmes mensuels (présentés au quotidien lors des annonces du matin).
 - d. La forêt de l'amitié.
 - e. Annonces quotidiennes.
 - f. Programme de la pleine conscience.
 - g. Le mois de la gentillesse (février) avec activités thèmes en lien avec celui-ci.

APE TREASURER REPORT

A) FUNDRAISING ACCOUNT	Jan 1-17	July 1-Jan 17	B) GAMING ACCOUNT	Jan 1-17	July 1-Jan 17
OPENING BALANCE	\$18,440.58	\$24,756.80	OPENING BALANCE	\$10,408.55	\$2,309.22
DEBITS			DEBITS		
Childminding		\$160.00	bank fees	\$1.50	\$56.09
Nesters Cards	\$1,800.00	\$20,160.00	Outdoor Painting project	\$0.00	\$1,073.34
Square up fees		\$0.00	Boite a sable	\$0.00	\$991.43
Event expenses		\$1,978.78	La Guerre des Tuques Project	\$54.65	\$1,887.07
Dues		\$0.00	Respect Project	\$0.00	\$1,000.00
Hot lunch A	\$792.72	\$4,099.88			
Hot lunch B		\$0.00			
Art Cards project		\$1,460.77			
Fruits and Vegetables Program		\$115.00			
Respect Project		\$2,000.00			
Outdoor Painting project		\$1,073.34			
APE gifts and teachers lunch		\$421.36			
APE exec		\$55.80			
FrancoFun Lottery winnings		\$9,389.12			
Noise cancellation headphones		\$1,200.00			
magazine subscriptions		\$0.00			
Garden		\$79.94			
Vancouver lice clinic		\$699.20			
Teacher floats	\$200.00	\$1,000.00			
Bank Fees	\$4.50	\$244.66			
	\$2,797.22	\$44,137.85		\$56.15	\$5,007.93
CREDITS			CREDITS		
Nesters cards sales	\$949.16	\$19,540.03	Gaming Grant	\$0.00	\$2,592.00
Hot lunch A		\$10,783.41	FrancoFun Lottery winnings	\$0.00	\$9,389.12
Hot lunch B		\$0.00	Bank fees paid from Chequing	\$0.00	\$50.00
Art Cards project		\$2,117.00			
Maple Syrup		\$1,000.00			
Events		\$1,359.73			
Outdoor Painting project		\$1,073.34			
Bank interest		\$0.06			
lice comb		\$0.00			
misc		\$100.00			
cash (used for float)		\$0.00			
	\$949.16	\$35,973.57		\$0.00	\$12,031.12
CLOSING BALANCE:	\$16,592.52	\$16,592.52	CLOSING BALANCE:	\$10,352.40	\$9,332.41
BALANCE AVAILABLE	\$16,592.52		BALANCE AVAILABLE	\$10,352.40	

BMO \$15,934.14
Vancity \$658.38

\$9,325.00
\$7.41

RAPPORT TRESORIÈRE APE

A) COMPTE LEVEE DE FONDS			B) COMPTE "GAMING"		
Jan 1-17		July 1-Jan 17	Jan 1-17		July 1-Jan 17
OUVERTURE		\$18,440.58	OUVERTURE		\$10,408.55
DÉBITS			DÉBITS		
Guardiennes	\$0.00	\$160.00	frais bancaire	\$1.50	\$56.09
Cartes Nesters	\$1,800.00	\$20,160.00	Project de peinture exterieur	\$0.00	\$1,073.34
Square up	\$0.00	\$0.00	Boite a sable	\$0.00	\$991.43
Dépenses événements	\$0.00	\$1,978.78	Projet La Guerre des Tuques	\$54.65	\$1,887.07
Paiements	\$0.00	\$0.00	Projet de respect	\$0.00	\$1,000.00
Diner Chaud A	\$792.72	\$4,099.88			
Diner Chaud B	\$0.00	\$0.00			
Projet Art Cards	\$0.00	\$1,460.77			
Programme Fruits et Legumes	\$0.00	\$115.00			
Projet de respect	\$0.00	\$2,000.00			
Project de peinture exterieur	\$0.00	\$1,073.34			
Cadeaux et diner APE enseignantes	\$0.00	\$421.36			
APE exec	\$0.00	\$55.80			
FrancoFun Lottery winnings	\$0.00	\$9,389.12			
Ecouteurs annulation de bruit	\$0.00	\$1,200.00			
magazines	\$0.00	\$0.00			
Jardin	\$0.00	\$79.94			
Vancouver lice clinic	\$0.00	\$699.20			
Argent pour les enseignants	\$200.00	\$1,000.00			
Frais bancaire	\$4.50	\$244.66			
	\$2,797.22	\$44,137.85		\$56.15	\$5,007.93
CRÉDITS			CRÉDITS		
Cartes Nesters ventes	\$949.16	\$19,540.03	Gaming Grant	\$0.00	\$2,592.00
Diner Chaud A	\$0.00	\$10,783.41	FrancoFun Lottery winnings	\$0.00	\$9,389.12
Diner Chaud B	\$0.00	\$0.00	frais banc. payé du compte Chq.	\$0.00	\$50.00
Projet Art Cards	\$0.00	\$2,117.00			
Sirop d'érable ventes	\$0.00	\$1,000.00			
Evènements	\$0.00	\$1,359.73			
Project de peinture exterieur	\$0.00	\$1,073.34			
Intérêt bancaire	\$0.00	\$0.06			
Poux	\$0.00	\$0.00			
misc	\$0.00	\$100.00			
fonds de caisse	\$0.00	\$0.00			
	\$949.16	\$35,973.57		\$0.00	\$12,031.12
SOLDE:	\$16,592.52		SOLDE:	\$10,352.40	
SOLDE DISPONIBLE	\$16,592.52		SOLDE DISPONIBLE	\$10,352.40	

BMO \$15,934.14
Vancity \$658.38

\$9,325.00
\$7.41